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Part 2: Capability

Child and Youth Risk Management Strategy

Column A	Column B	Column C	Column D	Column E
Requirement	Action/s	Reference	Responsible Officer	Evidence
3. Written processes for recruitment, selection, training and managing Staff and volunteers	<p>EMPLOYEES</p> <p>A</p> <p>Pre-Appointment</p> <ul style="list-style-type: none"> • J][jnde]fl'g^KIY Hgāq • P D • I Q O HC • P -E C C • Ogca_ oā ; `ājj]f ; `][cHgāq <p>Post-Appointment</p> <ul style="list-style-type: none"> • M I Hh • I P • ; g] g^; g^vnl KIY ! • P P h • P D h P • E B A • ; ge hāfāike YfY_[e]fl Hgāq • A • A <p>A</p>	<p>Ogca_ oā ; `ājj]f `āc` E YfY_[e]fl K[j]]fā_!`9[*((`</p> <p>Ogca_ oā ; `ājj]f `āc` E YfY_[e]fl YfY` K[j]]fā_! J]_ndāf`*((`</p>	<p>H</p> <p>H</p> <p>h</p> <p>N</p> <p>O HC</p> <p>C</p>	<p>A h Hh</p> <p>, E H M F ,</p> <p>Hh O H C C .</p> <p>N E I H</p> <p>h O HC .</p> <p>A , /</p> <p>C .A</p> <p>H h O . A J 2023.</p> <p>B C h [H H h .AC B C</p> <p>H H h</p> <p>- B C B C</p> <p>C</p>

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VOLUNTEERS

A volunteers/visitors

P C

Note re Visitors and Invited Guests:

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Part 3: Concerns

Child and Youth Risk Management Strategy

Column A	Column B	Column C	Column D	Column E
Requirement	Action/s	Reference	Responsible Officer	Evidence
4. Policies and procedures for handling disclosures or suspicions of harm including reporting guidelines.	M P F P A D C B	O HC O HC, M F	C A	C C

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	<p>H P P M C</p> <p>D H P</p> <p>E H P</p> <p>A /</p> <p>D H</p> <p>A / H E P</p> <p>B D & h</p> <p>C</p>			<p>B P 2021</p> <p>2023.</p> <p>C</p> <p>(</p> <p>P O),</p> <p>C M</p> <p>F H P P</p> <p>2023</p> <p>B D &</p> <p>C B D</p>
<p>7. Cyber Safety</p>	<p>O HC</p> <p>P 30 C A</p> <p>C</p> <p>C</p> <p>@ge]ogjcHgdq' C 9[[]HYZq M] g^L[] fgd_qHgdq'</p> <p>C P</p>	<p>@ge]ogjcYf\` L[] fgd_qHgdq' +&K]jn[]` Hgdq@Yf\Zggc`</p>		<p>C</p> <p>(/ ,)</p> <p>C</p>

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8. Policies and Procedures for managing compliance with the Blue Card System.

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Processes for informing student body, Parents, Staff and College Board of Directors of issues of risk:

Target Group	Processes
Student Body	<p>I (- M F).</p> <p>P , G</p> <p>P C .</p>
Parent Body	<p>H P</p> <p>I P M F . P H</p> <p>M F .</p> <p>P P I .</p>
Employees and Volunteers	<p>I C ,</p>

